

CONFIDENTIAL

7 May 1969

MEMORANDUM FOR: Director of Training

SUBJECT : Course Report for Intelligence Production Course  
No. 2-69, 3 March - 25 April 1969

OVERVIEW

1. This course has the objective of helping to prepare Career Trainees for assignments in the Directorate of Intelligence, and it also provides the Intelligence School faculty an opportunity to form some opinions about the potential placement of these candidates for the DDI. As the course progressed, there was a continuing dialogue maintained between Intelligence School representatives and the CTP Program Officer regarding the qualifications of the CTs for employment in various offices.

STRUCTURE

2. As usual, the first five weeks of the course were devoted, in large part, to visiting various DDI and DDS&T components, to oral and written discussion and review of such visits, and to a series of lectures by representatives of other USIB agencies. The final three weeks of the course were for research, writing, and seminars on course reports.

3. During the final three weeks, the class was divided into four seminar groups. This period was designed to impress upon the CTs the need for clarity in intelligence writing, the problems of review, revision, and coordination in intelligence reporting, and the importance of being both articulate and unemotional in response to challenges about points of view, sources, and methods of expression. This period of intensive focus on course research papers also was intended to uncover any weaknesses in writing, analysis, or oral abilities of CTs that had not been surfaced in other segments of the training program, particularly the ITC. In fact, the Chief Instructor of the IPC recommended to the CTP office that a particular CT, who was regarded as a strong candidate for the DDI Special Research Staff, be withdrawn from consideration for SRS. The CT in question was revealed to be far less effective in all phases of production activity than had been previously estimated.

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PROBLEMS

4. The major problems of the course again were those related to the quality of the presentations by given offices. Despite the presence of former Intelligence School staff member, [REDACTED] at NPIC, that component apparently has not reached the nadir of its capability to disenchant CTs (and IS faculty members). Again it will be necessary to reason with NPIC representatives before the next IPC. Both IRS and OBGI presentations, on the other hand, were somewhat improved over the last IPC; but the DDS&T presentations had no middle ground--from the excellence of [REDACTED] (OSI/PSD) and [REDACTED] (FMSAC), the presentations plunged to the obfuscations of other OSI and OCS technicians.

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5. As already brought to the attention of the CTP Program Officer, informing the CTs about their initial employment interviews well before the completion of the IPC tended to be disruptive of orderly course procedures; and it has been suggested that such schedules be withheld from the CTs until completion of the IPC.

6. The overlap between the ITC and the final three weeks of the IPC caused a serious problem for IPF members who were acting as advisers on IPC course research. Such scheduling should be avoided in the future.

COURSE CRITIQUES

7. As reflected in the final course critiques (available in IPF), the CTs were generally satisfied with the IPC. There was almost unanimous agreement that the visits to OCI, OER, DCS, and IAS were the most profitable because they provided access not only to the Office Directors, Deputy Directors, Division Chiefs, and "Chiefs", but the tours of these offices also provided ample exposure to the "working stiffs." OSR, which usually makes points in this respect, was criticized by many of the CTs for failing to schedule sessions between CTs and OSR analysts.

8. With the exception of a few students who either were internals from production offices or who had served interims in production offices, most of the CTs favored the intensive review and revision activities of the final three weeks. Two revisions in this segment of the program were suggested--more time for revising reports after the initial review session and restructuring the seminar on writing requirements--and both have already been incorporated in the preliminary schedule for IPC No. 3-69 (4 June - 25 July 1969). The separate session on requirements, in fact, is being dropped in favor of discussing requirements during the initial seminar.

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9. In addition to final critiques, a series of critiques on individual segments of the course were prepared by selected CTs at given intervals as the course progressed. These critiques are available in IPF.

CLASS PERFORMANCE AND PLACEMENT

10. IPC No. 2-69 had 16 male students and 3 females, and all members completed the full eight-week program. The class achievement was above the PROFICIENT (P) level on the WAPSO scale--except for one student who received a P- and another who got a P, all others received P plus (P+) or above. One student, [REDACTED] was given an OUTSTANDING (O) rating.

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11. At this time, it appears that all but one member of IPC No. 2-69 have been placed: five CTs went to OCI, three each to OSR and DCS; two each to CRS and [REDACTED] and one each to IAS, IRS, and DDS&T. STATSPEC

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[REDACTED]

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[REDACTED]

School

Distribution:

Orig-Adse  
1-DC/IS  
2-C/P&M

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## ROUTING AND RECORD SHEET

SUBJECT: (Optional)

COURSE REPORT ON INTELLIGENCE PRODUCTION COURSE NO.2-69

FROM: 25X1A

CHIEF INSTRUCTOR

EXTENSION  
2452

NO.

DATE

7 May 1969

TO: (Officer designation, room number, and building)

DATE

RECEIVED

FORWARDED

OFFICER'S  
INITIALS

COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)

1. Chief, P&M 807 Glebe

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13.

14.

15.

6C to C/CTP  
Attn to Pages 3 and 5  
MAG.

3 to 12:  
Why overlap in  
IPC & ITC? Let me  
know.

Also may I see  
course critiques  
written by student  
along with this  
report.  
AK